

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Writing-Conventions: Correct spelling, grammar, punctuation, usage	No spelling, grammar, capitalization or punctuation errors. Sentences are all well formed.	Fewer than 5 spelling and grammar errors. Fewer than 5 capitalization and punctuation errors. One or two flawed sentences.	More than 5 spelling and grammar errors. More than 5 capitalization and punctuation errors. Less than 5 sentences show flawed structure.	More than 10 spelling and grammar errors. More than 10 capitalization and punctuation errors. Many sentences show flawed structure.
Writing-Ideas: Interesting	All details were unique, interesting, and related to and supported the thesis.	Writing had many interesting details which supported the thesis.	Writing had three or more details that supported the thesis .	Writing had few details.
Documentation: citation	All sources were cited completely and flawlessly formatted.	All sources were cited, but incorrect format used.	Some sources were cited, but not all.	No sources were cited.
Content-Essential Question: Appropriateness, relevance, details, and examples	All information was accurate and was delivered effectively. Subject knowledge was thorough. Extensive details and relevant examples were used to answer the essential question.	Subject knowledge was evident. Information included details and strong examples that provided a clear answer to the essential question.	Information was relevant, but details and examples did not address the essential question. Subject knowledge was evident, but was not used to support argument.	Information was confusing or irrelevant. Had few supporting details or examples. Did not answer the essential question. Subject knowledge was not sufficient to make successful argument.