

SACRAMENTS
Junior Theology
Mr. Bouton – room 209 – mbouton@jcchs.org

What do we want to accomplish?

To have a concrete understanding of the seven Sacraments by studying Scripture and Church teaching, as well as examining our personal experiences.

To understand that God gives sanctifying **grace** through material signs.

To study the Hebrew history of **Baptism**; the institution of Baptism by Jesus; the meaning of Original Sin; and the types of Baptism.

To understand **Confirmation** as the Sacrament of the Holy Spirit; to learn and reflect upon the Gifts of the Holy Spirit; and the responsibilities as a result of Confirmation.

To study the **Eucharist** as the fulfillment of the Hebrew Scripture; understand Christ as the Bread of Life; study Transubstantiation; the relationship between Eucharist and the Cross; and to instill a greater understanding (embracing as opposed to cognitive) of Eucharist.

To prayerfully examine the Prodigal Son; the examples of **Reconciliation** in the Christian Testament; studying the difference between mortal and venial sin; the communal aspect of Reconciliation and the importance of frequent Confession.

To study the role of Christ as the Divine Physician; that Jesus could spiritually and physically heal; the actual sacrament of **Anointing of the Sick**; and the meaning of human suffering.

To examine the role of **priests** in Scripture; to learn about Apostolic Succession; to study the role of deacons; and to understand the difference between diocesan and order priests.

To learn what Jesus taught about **marriage**; the two parts of the conjugal act; and marriage preparation.

To study the development of the **Liturgy**; Sunday as our day of rest and worship; the meaning of Mass; and sacramentals.

Daily Requirements

Bring the following to class every day:

- 1 ½ inch binder with dividers and paper
- Pens or pencils AND highlighter
- Textbook, THE SACRAMENTS, the Didache Series
- Workbook, THE SACRAMENTS, the Didache Series
- The Bible

Grades

Each quarter we will have at least 2 major tests and a project. Each will be worth 25% of the quarter grade. Every day that a project is late 10% will be deducted. If one makes less than an 80% on a test then s/he will have one week to take a re-take (once s/he has received their test) with the possibility of raising that grade no higher than an 80%.

Homework and classwork will constitute 20% of the quarter grade. If homework is late the student may receive no more than 50% unless there are extenuating circumstances.

A small bonus will be given to students who turn in work on used paper (therefore conserving).

Participation will make up the remaining 5% of the quarter grade. Participation includes volunteering, being prepared and cultivating a cooperative and respectful atmosphere. Attention during class prayer and participation during school prayer is expected.

Summer Reading

The Summer Reading questions will be due on Tuesday, Aug 17. Those questions will constitute a 100-pt test grade.

Quotes to Consider

“Go therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.” (MT 28:18-20)

And when Paul had laid his hands upon them, the Holy Spirit came on them. (ACTS 19: 6)

“Take, eat; this is my body... Drink of it, all of you; for this is my blood of the covenant, which is poured out for many for the forgiveness of sins. (MT 26: 26 – 28)

“If you forgive the sins of any, they are forgiven.” (JN 20: 23)

“What therefore God has joined together, let not man put asunder.” (Mk 10: 9)

“Do this in remembrance of me.: (LK 22:19)

“And let them pray over him, anointing him with oil in the name of the Lord.” (JAS 5: 14)