

133 The Sacraments, Room 207
2010 – 2011
Mrs. Valencia T. Andrews
E-mail: vandrews@jcchs.org Telephone: (205) 940-2400 ext. 412

Available by appointments before and after school - (Monday through Thursday)

Course Description: This course helps us to understand that the Seven Sacraments are the ordinary means by which God dispenses sanctifying grace to his people.

COURSE EXPECTATIONS:

A. Materials:

1. Textbooks: ● The Sacraments, The Didache Series, Midwest Theological Forum
● The New American Holy Bible, Fireside Catholic Publishing, 2006 – 2007, Edition
● Catechism of the Catholic Church, Ligouri Press (Provided in classroom)
Summer Reading – The Shadow of His Wings, by Fr. Gereon K. Goldman, O.F.M.
2. Pens: blue or black (for notes, etc.) & red (for correcting)
3. 1” “3-ring binder with dividers/pockets (white)
4. White loose-leaf paper
5. Spiral notebook for daily journal writing

B. The Outcomes of this Course are:

1. Help students to understand that they can encounter Christ in a full and real way through the Sacraments.
2. Students will examine each of the Sacraments in detail so as to learn how they may encounter Christ throughout life.

C. Quality of Presence:

To receive the full benefit of this course, the following expectations are established:

1. Students must be respectful of all persons within the classroom. There will be **no talking** while the Teacher is speaking or any class member is speaking.
2. Unacceptable behavior (as listed in the student handbook) will not be tolerated and will result in the minimum of a petty misconduct.
3. Students are expected to be on time to class, seated, and ready to start when the bell rings.
4. Students must be prepared for class by bringing the materials listed above every day (unless told otherwise by the teacher).
5. Students must be prepared for tests or quizzes, and complete all reading assignments or written work.
6. **Students will do “bell work” (reading, journals or scripture) while attendance is taken.**

D. Quality of Work:

To be successful in life, plan to be responsible for your choices and give quality effort everyday. In this class this effort means:

1. Assignments should be complete and ready to be turned in at the beginning of class.

2. Projects turned in one day late will earn no more than half credit.
3. Homework assignments may not be turned in late unless approved by the teacher at least one day before the assignment is due.
4. The number of days for turning in an assignment due to illness will follow the handbook policy.
5. To be accepted for credit, assignments must be done:
 - in blue or black in (unless otherwise stated)
 - on white loose – leaf paper (no fringes)
 - handwritten legibly and neatly
 - with MLA heading in upper left corner
 - name
 - teacher
 - subject
 - date
 - if more than one page, staple or write full name on all pages.
6. If a test is missed due to absence, you will complete an essay test after the number of days that have transpired according to the handbook policy.
7. The dishonesty policy of this class applies to cheating or plagiarism in any form and will, as a minimum, result in a grade of zero on the assignment for all involved.
8. **I am available upon request after school in room 207 for any outside help.**

E. Evaluation and Grading System:

Your understanding and progress in this class will be evaluated with the following categories:

| | |
|-------------------------------------|------------------|
| 1. Tests | 100 – 150 Points |
| 2. Quizzes | 25 -50 Points |
| 3. Reading, Assignments, Journals | 25 – 50 Points |
| 4. Homework/Notebooks/Participation | 25 Points |
| 5. Special Projects | 100 – 150 Points |

1. Daily work checks your understanding of material covered day to day. It consists of, but is not limited to homework, class notes, notebooks, study guides, chapter review and/or vocabulary and class participation.
2. Alternate assessments will include but is not limited to Scripture comparisons, essays, research and projects.

There are sufficient means for earning good grades. **Extra credit will not be an option for improving grades.**

F. Binder:

1. You are expected to keep all class notes, handouts, quizzes and tests in chronological order in your 3 – Ring binder. A section should also be maintained for clean loose-leaf paper.
2. **Binders and Journal Notebooks must be brought to class each day.**
3. Unannounced or announced “binder checks” will be conducted periodically for:
 - Chronological organization
 - Neatness
 - Accuracy

4. Binder sections will reflect:

- Syllabus
- Notes
- Homework
- Study Questions
- Tests/Quizzes
- Handouts
- Class work
- Miscellaneous

Note: The J.C.C.H.S. Student Planner must be brought to class on a daily basis to insure that assignments are documented and recorded.

113 Faith and Revelation, Room 207

Mrs. Valencia T. Andrews

2010 – 2011

E-mail: vandrews@jcchs.org Telephone: (205) 940-2400 ext. 412

Available by appointments before and after school – (Monday through Thursday)

Course Description: Faith and Revelation explores the relationship between human reason and Divine Revelation. It focuses on Catholic beliefs, why believe it, and why it is “reasonable” to believe it.

COURSE EXPECTATIONS:

A. Materials:

1. Textbooks:
 - Faith and Revelation, Midwest Theological Forum
 - The New American Bible, Fireside Catholic Publishing, 2006 -2007 edition
 - Catechism of the Catholic Church, Ligouri Press (Provided in classroom)
 - Summer Reading: Gift and Mystery by Pope John Paul II
 - Theology of the Body for Teens, Jason and Crystalina Evert
2. Pens: blue or black (for notes, etc.) & red (for correcting)
3. 1” 3 – ring binder with dividers/pockets
4. White loose-leaf paper
5. Spiral Notebook for daily Journal Writing

B. The Outcome of this Course are:

1. That you have an appreciation for the love God offers you, and develop a relationship with Him, particularly through the prayerful reading of Scripture;
2. That you come to a deeper understanding of the unity of God’s self-revelation and how this is indeed a revelation also of the human person to himself;
3. That you become familiar with the events and persons of salvation history and understand how the Old Testament prepares for and is fulfilled by the New testament;

C. Quality of Presence:

To receive the full benefit of this course, the following expectations are established:

1. Students must be respectful of all persons within the classroom. There will be **no talking** while the teaching is speaking or any other class member is speaking.
2. Unacceptable behavior (as listed in the student handbook) will not be tolerated and will result in the minimum of a petty misconduct.
3. Students are expected to be on time to class, seated, and ready to start when the bell rings;
4. Students must be prepared for class by bringing the materials listed above everyday (unless told otherwise by the teacher).
5. Students must be prepared for tests or quizzes, and complete all reading assignments or written work.
6. Students will do “bell work” (reading, journals, or scripture) while attendance is taken.

D. Quality of Work:

To be successful in life, plan to be responsible for your choices and give quality effort everyday. In this class this effort means:

1. Assignments should be complete and ready to be turned in at the beginning of class.
2. Projects turned in one day late will earn no more than half credit.
3. Homework assignments may not be turned in late unless approved by the teacher at least one day before the assignment is due.
4. The number of days for turning in an assignment due to illness will follow the handbook policy.
5. To be accepted for credit, assignments must be done:
 - in blue or black ink (unless otherwise stated)
 - on white loose – leaf paper (no fringes)
 - handwritten legibly and neatly or typed (Times New Roman, 12 point font, double spaced)
 - with MLA heading in upper left corner
 - name
 - teacher
 - subject
 - date
 - if more than one page, staple or write full name on all pages
6. If a test is missed due to absence, you may be required to complete an essay test in place of the test given on the test day.
7. The *dishonesty* policy of this class applies to cheating or plagiarism in any form and will, as a minimum, result in a grade of zero on the assignment for all involved.
8. **I am available upon request after school in room 207 for any outside help.**

E. Evaluation and Grading System:

Your understanding and progress in this class will be evaluated with the following Categories: Tests, Quizzes, Notes and Questions, Bible Studies, other homework assignments and special projects are assigned point values that combine to reflect your grade for each quarter. Point values will vary for various types of assignments.

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|---|------------------|
| ● Notes, Questions for Reading Assignments/Journals | 25 Points |
| ● Bible Studies and other Homework Assignments | 25 – 50 Points |
| ● Tests | 100 – 150 Points |
| ● Quizzes | 25 – 50 Points |
| ● Special Projects | 100 – 150 Points |

There are sufficient means for earning good grades. Extra credit will not be an option to improve Grades. Class participation will be factored into the grading process.

F. Binder and Journal Notebook:

1. You are expected to keep all class notes, handouts, quizzes, and tests *in chronological order* in your 3 ring binder. A section should also be maintained for clean loose-leaf paper.
2. Binders and Journal Notebooks must be brought to class each day.
3. Unannounced or announced “binder and Journal” checks will be conducted periodically for
 - Chronological organization
 - Neatness
 - Accuracy
4. Binder sections will reflect:
 - Syllabus
 - Notes
 - Homework
 - Tests/Quizzes
 - Study Questions
 - Handouts
 - Classwork
 - Miscellaneous

Note: The J.C.C.H.S. Student Planner must be brought to class on a daily basis to insure that assignments are documented and recorded.

Name: _____ Class: _____

| | Date | HW/QZ/TST/PROJECT | Points Earned | Points Possible | TOTAL Points Earned | TOTAL Points Possible |
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